

Emory Department of Psychology

Resources to help meet the requirement to apply for external funding before the end of the 4th year in the program

Our department offers a 2-part course on grant writing. This series was developed to fit into STEP in spring of the second year, but can be taken by students at any stage. The first part is a 2-credit course that meets on Wednesday afternoons during spring semester. In the first course, we discuss how to write a great proposal, learn how grants are reviewed, and write a draft of an NIH-style Specific Aims page. During the second part of the course, which meets twice weekly throughout the summer, students write and receive feedback on their own 7-page NIH-style proposal. Students do not need to be eligible for NIH funding to benefit from the course.

There are many benefits of taking the course, including but not limited to:

- You will learn an important skill you can use for the rest of your career.
- You will work on your own proposal in a structured environment and will receive lots of feedback.
- You will develop a clear plan to carry out your next research project.
- You can use the proposal that you develop in this class as your Platform Paper.
- You can submit it, and thus satisfy the Psychology graduate requirement.
- The 2-part sequence counts as an elective.

If you have questions about the course, please contact Dr. Donna Maney (dmaney@emory.edu).

Below is a list of funding sources you can consider. If you know of a good funding source that is not listed, please let the DGS know so we can update.

Major funding sources

National Science Foundation <https://www.nsfgrfp.org/>

National Institutes of Health NRSA <https://researchtraining.nih.gov/programs/fellowships>

NIH R36 <https://researchtraining.nih.gov/programs/research-education/r36>

NDSEG <https://ndseg.sysplus.com/>

DOE <https://www.energy.gov/eere/education/graduate-postdoctoral-opportunities>

National Institute of Justice <https://nij.ojp.gov/funding/fellowships/graduate-research-fellowship-program>

Ford Foundation <https://sites.nationalacademies.org/PGA/FordFellowships/index.htm>

Smaller funding organizations

Institute for Humane Studies <https://theihs.org/funding-career-resources/humane-studies-fellowship/>

Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship
<https://www.apa.org/apf/funding/koppitz>

Paul and Daisy Soros Fellowship <https://www.pdsoros.org/>

Meta Fellowship <https://research.fb.com/fellowship/>

Spencer Foundation <https://www.spencer.org/training-grants;>
<https://naeducation.org/naedspencer-dissertation-fellowship-program/>

Society for the Experimental Analysis of Behavior
<https://onlinelibrary.wiley.com/page/journal/19383711/homepage/SEABGrants>

Smaller value funding sources

Blasey-Ford <https://www.apa.org/apf/funding/blasey-ford>

APA Barlow <https://www.apa.org/apf/funding/barlow>

Other sources of information

Also check:

<https://www.gs.emory.edu/professional-development/fellowships/external.html>

<https://www.gs.emory.edu/professional-development/fellowships/advanced.html>

-- but know that not all of these would meet the program requirement of seeking funding from sources outside Emory.

Students from outside the US should also investigate funding sources in their “home” country