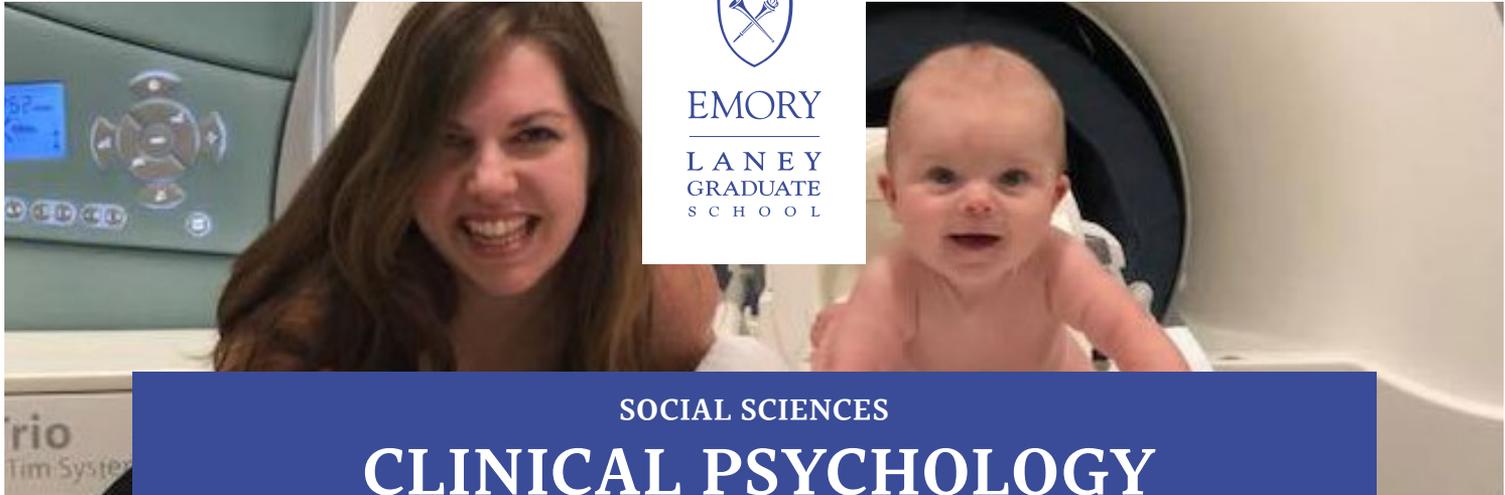




EMORY
LANEY
GRADUATE
SCHOOL



SOCIAL SCIENCES CLINICAL PSYCHOLOGY

The graduate program in clinical psychology is a clinical science program, which means that we encourage students to make substantive contributions to the understanding of the assessment, etiology, diagnosis, and treatment of psychopathology. We also encourage them to become competent clinicians who know how to make use of the available scientific evidence and to contribute to the training of future psychologists.

OUR PROGRAM OF STUDY

We are a clinical scientist program accredited by the COA and by PCSAS. We expect that students who complete our program will be able to apply the perspective and skills of a clinical scientist to research, teaching, and/or clinical work in various professional environments including academic departments, research institutes, medical schools, community mental health facilities, or other practice settings.

RESEARCH TRAINING

Our program is designed to train students who envision research as a substantive focus of their graduate education and future career. Training in research and scholarship occurs primarily through the student's research apprenticeship with a faculty mentor. Students begin their research training through coursework and as research assistants, and over time are expected to demonstrate increasing independence and to move closer to becoming broad-based scientists and scholars in clinical psychology.

Students write and defend three scholarly works: a review paper or a research proposal that is part of the Qualifying Exam, a master's thesis and a dissertation. Students are encouraged to publish these works, which begin their contribution to the field as professionals.

These faculty serve as the primary research mentors for graduate students in the program. Visit www.psychology.emory.edu/clinical/faculty.html.

DR. PATRICIA BRENNAN'S research program is on the interaction of biological (neural function, cortisol, microbiome) and environmental (prenatal stress, maternal depression, toxicants) risk factors for child psychopathology.

DR. EDWARD CRAIGHEAD'S research is on the assessment and treatment of childhood and adolescent depression and bipolar disorders. He is interested in identifying mechanisms of change during therapy and prevention of depression.

DR. LINDA CRAIGHEAD'S research studies the role of appetite in the treatment of problems with eating including bulimia, binge-eating and concerns about weight.

DR. MARSHALL DUKE'S research is on the interdisciplinary examination of personality via art and literature and the study of resilience in children as engendered and strengthened by knowledge of family history.

DR. EUGENE EMORY'S research involves studying unborn fetus behavior in both normal and at-risk populations, including assessing fetal reactivity in women who have depression. He studies fetal recognition of human voice and other sounds and how these responses are revealed by shifts in brain blood flow activity.

PROFESSIONAL DEVELOPMENT

The Laney Graduate School offers a range of programs that encourages students to develop their professional skills, engage with broader professional communities, and prepare for their careers.

VISIT GS.EMORY.EDU TO LEARN MORE.

DR. SHERRYL GOODMAN'S research is on the mechanisms by which mothers with depression may transmit vulnerabilities to the development of psychopathology in their children. She also studies evidence-based approaches to the prevention and treatment of perinatal depression.

DR. SCOTT LILIENFELD'S research focuses on individual differences in cognitive biases and dispositions (e.g., scientific thinking, intellectual humility) that may attenuate them, as well as on how personality disorder (e.g., psychopathic, narcissistic) traits play out in everyday life.

DR. JACK MCDOWELL studies mathematical and computational models of adaptive behavior. When this work is extended to adaptive social behavior it may permit the development and computational evaluation of new treatments for clinical problems.

DR. ROHAN PALMER'S research centers on understanding the persistent and transient problems leading to alcohol and other substance use disorders (SUDs).

DR. MICHAEL TREADWAY studies the pathophysiology of reward processing deficits that occur in disorders such as depression, anxiety and schizophrenia. His research employs a variety of methods, including multimodal neuroimaging (fMRI, MRS, and PET), behavioral paradigms, computational modeling, protein and gene expression analysis, EMA measures and clinical/personality assessment.

DR. IRWIN WALDMAN studies the causes and classification of child psychopathology and related personality traits using sophisticated statistical methods and behavior genetic designs. He uses twin studies and is also interested in how neurocognitive and social cognitive functions are related to psychopathology.



The Department of Psychology is housed in a five-story building. A state-of-the-art imaging facility has been established in the basement of this building for basic research as well as clinical research with normal and patient populations.

DR. ELAINE WALKER'S research focuses on identifying risk factors for serious mental illnesses, especially psychotic disorders, with the eventual goal of preventing these illnesses. Her research seeks to understand the social, developmental, and biological factors that confer vulnerability

DR. DREW WESTEN'S research focuses on personality disorders in adolescents and adults, including empirical methods to derive diagnostic groupings of mood, anxiety, and eating disorders to provide reliable, valid, and clinically useful categories. He has a strong interest in political psychology and unconscious prejudice.

STUDENTS

Our website has information about all of our graduate students, including research interests and the faculty members they work with, at www.psychology.emory.edu/clinical/students.html.

CLINICAL TRAINING

Training in clinical practice begins with the coursework in personality and psychopathology, clinical assessment, and clinical intervention during the first two years of the program. The integration of science and practice begins in these early courses. Starting the summer after the first year, students begin practicum at the Psychological Center, which provides low-cost outpatient psychological services to individuals referred from other Emory University facilities as well as from the larger Atlanta community. Students are signed up for practicum at the center for at least three years.

In addition, students must obtain additional clinical experience at secondary practicum sites in Atlanta, where they can work with particular patient populations. At least one such externship is required before applying for internship. Students must complete an APA-approved clinical internship prior to being awarded the Ph.D.

CONTACT INFORMATION

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graduateschool.emory.edu
psychology.emory.edu/clinical



LANEY GRADUATE SCHOOL DEGREE PROGRAMS

Anthropology	Biostatistics	Computer Science and Informatics	French	Immunology and Molecular Pathogenesis*	Molecular and Systems Pharmacology*	Philosophy
Art History	Business (PhD)	Development Practice	Genetics and Molecular Biology*	Islamic Civilizations Studies	Neuroscience*	Physics
Behavioral Sciences and Health Education	Cancer Biology*	Economics	Health Services Research and Health Policy	Mathematics	Neuroscience and Animal Behavior (Psychology)	Political Science
Biochemistry, Cell and Developmental Biology*	Chemistry	English	Hispanic Studies	MD/PhD	Nursing	Population Biology, Ecology, and Evolution*
Bioethics	Clinical Psychology	Environmental Health Sciences	History	Microbiology and Molecular Genetics*	Nutrition and Health Sciences	Religion
Biomedical Engineering	Cognition and Development (Psychology)	Environmental Sciences				Sociology
	Comparative Literature	Epidemiology				Women's, Gender, and Sexuality Studies

*The Graduate Division of Biological and Biomedical Sciences is home to eight interdisciplinary graduate programs.