**Fall 2014 Atlas**

**PSYCHOLOGY 541: Personality and Psychopathology**  
Westen  
Mon 9:00-11:30  
Maximum Enrollment: 15. Permission of the Instructor is required.

**Content:** The focus is on the nature and classification of psychopathology, with a focus on the relation between personality and psychopathology. The course begins with a discussion of theoretical perspectives on psychopathology, followed by a review of the latest research on the major forms of psychiatric disturbance described in the DSM-IV.

**Texts:** Reading materials will be original sources, consisting of classic and recent articles from the psychopathology literature.

**Particulars:** One exam paper.

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**PSYCHOLOGY 542: Research Methods in Clinical Psychology**  
Brennan  
Wed 1:00-4:00  
Maximum Enrollment: 12. Permission is required prior to enrollment

**Content:** This graduate course introduces a variety of research methods and designs used in the field of psychology. Students will interact with faculty from the clinical psychology program and have an opportunity to hear about their current research projects. Critical thinking, conceptualization, and writing skills will be emphasized.

**Particulars:** This course is open to first year clinical graduate students and others by permission of the instructor only. All students must register s/u only. Student's laptop use is not allowed in the classroom.

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**PSYCHOLOGY 548: Assessment I**  
Abramowitz  
Thurs 12:00-3:00  
Maximum Enrollment: 15. Permission is required prior to enrollment

**Content:** The goal of this course, along with its associated practicum, is to provide a foundation in psychometric theory, a foundation in theories and research relating to intelligence and its measurement, an understanding of the legitimate and ethical purposes of assessment, training and supervision in key assessment instruments, and training in assessment as an integrative process. Assessment of learning problems, from preschool to adult, will be covered.

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**PSYCHOLOGY 552: Animal Behavior and Evolution**  
Gouzoules  
de Waal  
Maney  
Tues Thurs 11:30-12:45  
Maximum Enrollment: 16. Permission is required prior to enrollment.

**Content:** This is a lecture course on the study of animal behavior from both topical and historical perspectives and emphasizes naturalistic behavior and approaches. We will approach all of the material from an evolutionary, functional perspective, beginning with early ethology and moving through behavioral genetics, endocrinology, and neuroethology. The majority of the course focuses on the
evolution of behavioral strategies, such as courtship and mating systems, cooperation, aggression, parenting, and communication, with some discussion of social cognition and culture. The relevance of sociobiological research to humans will be discussed.

PSYCHOLOGY 560: ANOVA – Advanced Statistics
McDowell
Tues Thurs 10:00 – 11:15
Maximum Enrollment: 16. Permission is required prior to enrollment.

Content: Provides students with appropriate statistical tools to analyze the data obtained in traditional psychological research involving the manipulations of one or more independent variables. The emphasis is on the Analysis of Variance, which forms the backbone of much of psychological research. Topics include when and how to perform the analysis of variance for one-way designs, for factorial design, and for a variety of repeated measure designs. A second major objective of the course is to learn how to analyze data using SPSS, one of the frequently used computer-based data analysis packages.

PSYCHOLOGY 597R: Directed Study
By Faculty
TBA

PSYCHOLOGY 599R: Master Thesis Research
By Faculty
TBA

PSYCHOLOGY 730R: The Language Group
Nygaard
Mon 10:00 - 11:50
Maximum Enrollment: 10 (By permission of the Instructor only).

Content: This is a research seminar in which students, faculty, and post-docs discuss their work and recent papers on topics related to language including speech processing, symbolic representation, word learning, non-verbal communication, and categorization from behavioral and neuroscientific, adult and developmental perspectives.

PSYCHOLOGY 730R: Event Related Potentials (ERP)
Bauer
TBA
Maximum Enrollment: 10 (By permission of the Instructor only).

Content: TBA

PSYCHOLOGY 730R: Proseminar in Learning
Bauer
Hampton
Mon 1:00 - 2:15
Maximum Enrollment: 12 (By permission of the Instructor only).

Content: This course will be a weekly seminar focused on multiple theoretical and methodological approaches to the study of learning, as well as ethical issues therein.

Particulars: Pass/fail only.

Prerequisite: Graduate student in good standing.

PSYCHOLOGY 730R: SCCAN Reading Group
Barsalou
Hamann
Mon 12:00-12:50
Maximum Enrollment: 12

Content: TBA

Particulars: By permission of instructors. Pass/fail only.

PSYCHOLOGY 730R: Thought and Language
Fivush
Wolff
TBA
Maximum Enrollment: 10 (By permission of the Instructor only).

Content: TBA

PSYCHOLOGY 730R: Behavioral Neuroendocrinology Group
Wallen
Tues 4:00-5:30
Maximum Enrollment: 12

Content: This seminar will focus on discussion of primary literature and student presentations in the field of behavioral neuroendocrinology.

Texts: Selected readings from scientific journals may be assigned for individual sessions.

Particulars: NAB graduate students interested in behavioral endocrinology and neuroendocrinology are especially encouraged to enroll. Graduate students from other programs are welcome as well. Content will vary from semester to semester and the course can be repeated for credit.

Specifics: Open to all Psychology graduate students. Undergraduate and other students require permission from the Instructor prior to enrollment.

PSYCHOLOGY 730R: Culture and Cognition
Dilks
Lourenco
Rochat
Fri 1:00-2:30
Maximum Enrollment: 15 (By permission of the Instructor only).

Content: Research, reading (the most current, as well as seminar papers), and discussion on group on perception, cognition, and social cognition from infancy to adulthood, examining behavioral, neuroscientific, and cross-cultural data.

PSYCHOLOGY 750: Clinical Supervision: Assessment Practicum
Abramowitz
Cale
Messina
Snow

Content: Supervised clinical work in psychological assessment.

Particulars: Must be a graduate student in clinical psychology.
PSYCHOLOGY 750: Clinical Supervision: Therapy Practicum  
Abramowitz  
Cale  
Messina  
Snow  

Content: Supervised clinical work in psychological therapy.  

Particulars: Must be a graduate student in clinical psychology.  

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PSYCHOLOGY 750: Community Practicum  
Messina  
TBA  

Particulars: Must be a graduate student in clinical psychology.  

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PSYCHOLOGY 750: Evidence-Based Intervention Family & School Based  
Abramowitz  
TBA  

Particulars: Must be a graduate student in clinical psychology.  

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PSYCHOLOGY 750L: Assessment Practicum I  
Abramowitz  
TBA  

Particulars: Must be a graduate student in clinical psychology.  

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PSYCHOLOGY 770R: Cognition and Development II  
Hamann  
Lourenco  
TTH 11:30-12:45  
Maximum Enrollment: 15. Permission of the Instructor is required prior to enrollment.  

Content: TBA  

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PSYCHOLOGY 770R: Issues in Professional Development  
Bauer  
Fivush  
Tues 2:00 - 5:00  
Maximum Enrollment: 12. Permission of the Instructor is required prior to enrollment.  

Content: TBA  

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PSYCHOLOGY 770R: William James Seminar: Psychological Principles, Religious Experience, and Pragmatism (Same as RLPC 710K and EDS 771V)  
Snarey  
Thurs 2:30-5:30  
Maximum Enrollment: 5

William James (1842-1910) is variously considered to be the founding father of American psychology, the foremost and most American philosopher, and the most important pioneer in the psychological study of religion. This course embraces all three faces of James. The seminar begins with a psychological biography; then seminar members will become familiar first-hand with James’s general psychology
and educational psychology by studying selected chapters from his classic volumes, *Psychology: The Briefer Course* (1892) and *Talks to Teachers on Psychology* (1899). Similar attention will be given to James’s philosophical pragmatism by reading essays from his classic volumes, especially *Pragmatism* (1907) and *A Pluralistic Universe* (1909). Building on this biographical-psychological-philosophical foundation, the penultimate section of the seminar involves a close reading of James’s *The Varieties of Religious Experience* (1902), which is often regarded as the greatest classic in the psychological study of religion. Finally we will review a collection of critical essays written by James’s detractors and assess what we may have missed and what they may have missed as we all come to terms with this giant in American intellectual history.

**Obligations:** The course will be conducted as a readings seminar in which we will focus primarily on James’s original writings. Course grades will be based on weekly written reflections on the assigned readings or an equivalent assignment (25%), weekly class participation (25%), and a final term paper (50%).

**Texts:**
6. Collected critical essays by James’s detractors (reserves direct).

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**PSYCHOLOGY 770N: Behavior Therapy**
McDowell
Thurs 1:00-4:00
**Maximum Enrollment: 15** (Permission of the Instructor only).

**Content:** The topic of this course is the application of basic behavior-analytic research to the clinical problems of children and adults. It will consist of lectures on basic behavior-analysis and general methods of behavior therapy, and student presentations on selected clinical topics.

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**PSYCHOLOGY 774R: Clinical Research & Training Seminar**
Craighead
Wed 9:00-10:30

**Content:** This is the ongoing research and training seminar of the clinical psychology graduate program. Topics vary from year to year, but include research presentations by students and faculty and theoretical and research-based discussions of clinical issues. Special topics such as ethics, legal questions, social issues, and problems of special populations are also addressed.

**Texts:** There are no texts, but reading may be assigned in preparation for individual presentations.

**Particulars:** This course is required for all clinical psychology graduate students during each of their first four years in residence. The course is not open to students outside of the department of psychology.

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**PSYCHOLOGY 775R: Neuroscience & Animal Behavior Research Seminar**
Bachevalier
Thurs 4:00—5:30

**Content:** This seminar serves primarily as a way for graduate students and faculty interested in Neuroscience and Animal Behavior to share their research and ideas. Content varies from semester to semester. The course includes presentations by NAB students and faculty as well as occasional visitors from other departments and universities. Issues in ethics will also be covered.

**Particulars:** All graduate students registered for the seminar are expected to present a talk or lead a discussion at least once during the academic year. All student presenters receive detailed feedback on their presentation.
PSYCHOLOGY 776R: Cognition and Developmental Issues Seminar
Wolff
Wed 12:00-1:00

Content: This course focuses on current findings and theoretical issues in the study of cognition and development.

PSYCHOLOGY 797R: Directed Study
TBA

PSYCHOLOGY 799R: Doctoral Dissertation Research
TBA