

### Admissions Data

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of applicants	313	384	310	300	304	371	244	259	271	276
Number offered admission	11	10	11	8	10	11	11	7	8	10
Number matriculated	7	6	5	6	6	8	5	5	4	8
Number of incoming students receiving an assistantship that includes a full waiver of tuition	7	6	5	6	6	8	5	5	4	8
<b>Scores for Admitted Students</b>										
GRE Verbal										
<b>Mean</b>	662.8	656	160.5	165	163.6	161	162.2	157.4	163.25	159.625
<b>Median</b>	660	680	160.5	166	165	165	165	158	163.5	160.5
<b>Percentile</b>	92.1	91	82.7	92.4	91.6	82.7	87.8	73.8	91.5	81.75
GRE Quantitative										
<b>Mean</b>	752.8	706	156.2	160.2	159.4	157.8	157.6	155.8	157.5	156.375
<b>Median</b>	780	730	156	160	158	158	155	154	157	156.5
<b>Percentile</b>	83.1	71.4	69.2	77.4	75.6	68.8	65.8	56.8	65.75	61.625
GRE Writing										
<b>Mean</b>	5	4.75	4.4	4.83	4.83	4.31	5	3.6	4.75	4.375
<b>Median</b>	5	4.75	4	4.75	4.75	4.5	5.5	4	5	4.5
<b>Percentile</b>	77.1	70.1	63	82.8	80.3	69.1	87	43.2	84	75.375
<b>Undergraduate GPA Mean</b>	3.77	3.55	3.49	3.449	3.5	3.54	3.874	3.57	3.894	3.4225

new test 2012-13		
verbal	151	51%
quant	150	53%
write	5	44%

old test 2013-14		
verbal	680	96%
quant	680	66%
write	5	81%

old test 2014-15		
verbal	640	89%
quant	720	65%
write	5	93%

old test 2015-16		
verbal	430	41%
quant	530	21%
write	3.5	38%

old test 2016-17		
verbal	680	95%
quant	800	92%
write	4.5	80%

**Time to Completion for all students entering the program**

Outcome	Year in which Degrees were Conferred																					
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		Total	
Total number of students with doctoral degree conferred on transcript	6		4		7		4		4		11		8		5		4		3		57	
<b>Mean</b> number of years to complete the program	6		7.25		6		6.875		6		5.43		5.5		5.8		6.5		5.6		6.0955	
<b>Median</b> number of years to complete the program	6		7.5		6		6.7		6		5.2		5.5		6		7		6		6	
<b>Time to Degree Ranges</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	33	0	0	1	14	0	0	0	0	5	45	4	50	1	20	1	25	1	33	15	26
Students in 6 years	3	50	1	25	5	71	2	50	4	100	6	55	4	50	4	80	0	0	2	67	32	56
Students in 7 years	0	0	1	25	1	14	1	25	0	0	0	0	0	0	0	0	3	75	0	0	6	11
Students in more than 7 years	1	17	2	50	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	4	7

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://gs.emory.edu/handbook/academic-affairs/standards/registration.html>

Credit for prior graduate work may be approved by the Clinical Science Director for some program requirements. Typical, prior course work does not always change the expected time to degree.

## Program Costs

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	68,337
Tuition for full-time students (out-of-state)	68,337
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	2489
University/institution fees or costs	928
Additional estimated fees or costs to students (e.g. books, travel, etc.)	4566

**Internship Placement - Table 1**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	2	100	9	100	2	100	7	100	10	100	5	100	5	100	5	83	4	100	4	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17	0	0	0	0
Students who obtained any internship	2	100	9	100	2	100	7	100	10	100	5	100	5	100	6	100	4	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	9	-	2	-	7	-	10	-	5	-	5	-	6	-	4	-	4	-

**Internship Placement - Table 2**

Outcome	Year Applied for Internship																			
	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	9	-	2	-	7	-	10	-	5	-	5	-	6	-	4	-	4	-
Students who obtained paid internships	2	100	9	100	2	100	7	100	10	100	5	100	5	100	6	100	4	100	4	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	3	43	2	20	3	60	3	60	4	67	3	75	3	75

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	56
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	44
Licensure percentage	79%