PSYCHOLOGY 546: Intervention I: Theories of Psychotherapy
Duke
Mon 9:00-12:00

Maximum Enrollment: 15

Content: Introduction to the theory and practice of individual psychotherapy including psychoanalytic, humanistic, cognitive, and behavioral approaches. Examples of applications to both childhood and adult problems are included in this course

Particulars: Enrollment is open to graduate students in psychology and Emory College senior honors students in psychology.

---

PSYCHOLOGY 549: Assessment II: Personality & Psychopathology
Lilienfeld
Tues 9:00-12:00

Maximum Enrollment: 8

Content: This course will cover both theoretical and applied issues in personality assessment. Special emphasis will be placed on clinical judgment and prediction, the research literature on personality assessment and on structured personality tests (particularly the MMPI-2) and structured psychiatric interviews, as well as on both the strengths and limitations of clinical judgment and prediction.


Particulars: One midterm and a final exam; periodic homework assignments.

---

PSYCHOLOGY 553: Comparative Perception, Cognition and Learning
Hampton
Rodman
Tues Thurs 1:00-2:15

Maximum Enrollment: 12

Content: This is the second half (following Psych 552) of a two-semester sequence of core courses in mechanisms of behavior in the Neuroscience and Animal Behavior graduate program. It is an introduction to comparative perception, cognition and learning across species (mostly, but not exclusively, nonhuman species). Topics to be addressed include mechanisms of perception, recognition and classification, learning from a conditioning perspective, spatial cognition, timing and counting, cognitive ethology, and convergent evolution of cognitive processes. Some comparative neuroanatomy will also be covered at an introductory level as relevant to the course topics.

**Particulars:** Lecture and discussion format. Grades will be based on written take-home assignments, in-class presentations, and participation in discussion.

---

**PSYCHOLOGY 561: Multiple Regressions and the General Linear Model**  
Waldman  
Tues 1:00 - 4:00  
Maximum Enrollment: 15

**Content:** In this course we will examine multiple regression analysis and the general linear model as a comprehensive statistical analytical framework, including a mix of theoretical, conceptual and "hands-on" approaches. We will begin with basic statistical concepts and their assumptions and then explore some useful graphical statistical methods, the relation of regression to ANOVA, model adequacy and regression diagnostics, and models containing additive, interactive, curvilinear, and indirect effects. Time permitting, we will also examine analyses of categorical and of multiple dependent variables.

**Texts:** Selected articles and chapters, and text(s) TBA.

**Particulars:** By consent of instructor only. There will be four or five assignments integrating statistical analyses on computer with concepts learned in class, as well as two exams to test students' knowledge of the material covered.

**Prerequisite:** Advanced Statistics (PSYC 560).

---

**PSYCHOLOGY 597R: Directed Study**  
Faculty  
TBA

---

**PSYCHOLOGY 599R: Master Thesis Research**  
Faculty  
TBA

---

**PSYCHOLOGY 730R: Event Related Potentials (ERPs)**  
Bauer  
TBA

**Maximum Enrollment:** 15. By permission of the Instructor.

**Particulars:** Pass/fail only.

---

**PSYCHOLOGY 730R: Proseminar in Learning**  
Bauer  
Hampton  
Mon 1:00-2:15

**Maximum Enrollment:** 12. By permission of the Instructor.

**Particulars:** Pass/fail only.
PSYCHOLOGY 730R: Reading Group: Thought and Language
Barsalou
Fivush
Wolff
TBA

**Maximum Enrollment:** 10 (Permission of the Instructor is required)

**Content:** TBA

**Particulars:** Pass/fail only.

---

PSYCHOLOGY 730R: The Language Group
Nygaard
Mon 11:30-1:00

**Maximum Enrollment:** 15 (Permission of the Instructor is required)

**Content:** This is a research seminar in which students, faculty, and post-docs discuss their work and recent papers on topics related to language including speech processing, symbolic representation, word learning, non-verbal communication, and categorization from behavioral and neuroscientific, adult and developmental perspectives.

**Particulars:** Pass/fail only.

---

PSYCHOLOGY 730R: Culture and Cognition
Dilks
Lourenco
Rochat
Fri 1:00-2:30

**Maximum Enrollment:** 15. By permission of the Instructor only.

**Content:** Research, reading, and discussion group on cognition and social cognition from a cross-cultural and comparative perspective.

**Particulars:** Pass/fail only.

---

PSYCHOLOGY 730R: Behavioral Neuroendocrinology Group
Wallen
Tues 4:00-5:30

**Maximum Enrollment:** 10 (Permission of the Instructor is required)

**Content:** This seminar will focus on discussion of primary literature and student presentations in the field of behavioral neuroendocrinology.

**Texts:** Selected readings from scientific journals may be assigned for individual sessions.

**Particulars:** NAB graduate students interested in behavioral endocrinology and neuroendocrinology are especially encouraged to enroll. Graduate students from other programs are welcome as well. Content will vary from semester to semester and the course can be repeated for credit. Pass/fail only.

**Specifics:** Open to all Psychology graduate students. Undergraduate and other students require permission from the Instructor prior to enrollment.
PSYCHOLOGY 750R: Clinical Practicum/Supervision: Assessment
Abramowitz
Cale
McDowell
Messina
Snow
TBA

Maximum Enrollment: TBA

Content: Supervised clinical work in assessment and treatment of clients.

Particulars: Must be a graduate student in clinical psychology.

PSYCHOLOGY 750R: Clinical Practicum/Supervision: Intervention
Abramowitz
Cale
Duke
Messina
Snow
TBA

Maximum Enrollment: TBA

Content: Supervised clinical work in assessment and treatment of clients.

Particulars: Must be a graduate student in clinical psychology.

PSYCHOLOGY 750L: Clinical Practicum: Assessment I: Part I Lab
Abramowitz
TBA

Maximum Enrollment: 5

Particulars: Must be a graduate student in clinical psychology enrolled in Psyc 549.

PSYCHOLOGY 750: Clinical Practicum/Supervision: Practicum in Evidence-Based Treatment for Children
Abramowitz
TBA

Maximum Enrollment: 10

Content: TBA.

Particulars: Must be a graduate student in clinical psychology.

PSYCHOLOGY 750: Community Practicum
Messina
TBA
Maximum Enrollment: 10

Particulars: Must be a graduate student in clinical psychology.

PSYCHOLOGY 750: Community Practicum
Walker
TBA

Maximum Enrollment: 10

Particulars: Must be a graduate student in clinical psychology.

PSYCHOLOGY 760: Teaching Practicum: Pedagogy
Bauer
Tues 5:00-8:00 p.m.

Maximum Enrollment: 15

Content: This course focuses on strategies for teaching undergraduate courses in psychology. Topics include setting teaching goals and objectives, preparing a syllabus, choosing required reading, preparing lectures, exams and grading, leading class discussions, active learning strategies, the use of new teaching technologies on the internet and in the classroom, and legal and ethical issues. Current literature on teaching effectiveness is reviewed. Several in-class exercises and outside projects provide students opportunities to develop their teaching abilities.

Particulars: This course is required for graduate students assigned as teaching assistants for PSYC 200WR and QTM 100 during the academic year.

PSYCHOLOGY 770R: Animal Models of Developmental Psychopathology
Bachevalier
Tues Thurs 2:30-3:45

Maximum Enrollment: 15 (Permission required for enrollment)

Content: TBA.

Particulars: Must be a graduate student in psychology.

PSYCHOLOGY 770R: Diversity
Emory
Wed 9:00-12:00

Maximum Enrollment: 25. Permission is required prior to enrollment.

Content: TBA

PSYC 770R: Perceptual Cognition
Nygaard
PSYCHOLOGY 770R: Cognitive Neuroscience of Emotion
Hamann
Wed 1:00-3:30 p.m.

Maximum Enrollment: 15 (Permission is required for enrollment)

Content: This course will focus on recent research in the cognitive neuroscience of human emotion. Following a general introduction to the field, topics of particular interest will be examined, such as interactions between attention and emotion, the nature and organization of emotion, emotion regulation, emotional memory, and individual differences. In general, important issues, theories, findings, and methods (e.g., functional neuroimaging) will be addressed, using exemplary research as illustrations. The format will alternate between short lectures/tutorials and discussion.

Texts: Readings will consist of selected book chapters and journal articles.

Particulars: Students will be expected to periodically moderate the discussion of selected articles. Assessment will be in the form of class participation and written assignments.

PSYCHOLOGY 774R: Clinical Research & Teaching Seminar
Craighead
Wed 9:00-10:50

Maximum Enrollment: None

Content: This is the ongoing research and training seminar of the clinical psychology graduate program. Topics vary from year to year, but include research presentations by students and faculty and theoretical and research-based discussions of clinical issues. Special topics such as ethics, legal questions, social issues, and problems of special populations are also addressed.

Texts: There are no texts, but reading may be assigned in preparation for individual presentations.

Particulars: This course is required for all clinical psychology graduate students during each of their first four years in residence. The course is not open to students outside of the department of psychology.

PSYCHOLOGY 775R: Neuroscience & Animal Behavior Research Seminar
Bachevalier
Thurs 4:00 – 5:30

Maximum Enrollment: None

Content: This seminars serves primarily as a way for graduate students and faculty interested in Neuroscience and Animal Behavior to share their research and ideas. Content varies from semester to semester. The course includes presentations by NAB students and faculty as well as occasional visitors from other departments and universities.

Particulars: All graduate students registered for the seminar are expected to present a talk or lead a discussion at least once during the academic year. All student presenters receive detailed feedback on their presentation.
PSYCHOLOGY 776R: Cognition and Developmental Issues Seminar
Lourenco
Wed 12:00-1:00

Maximum Enrollment: None

Content: This course focuses on current findings and theoretical issues in the study of cognition and development.

PSYCHOLOGY 797R: Directed Study
TBA

PSYCHOLOGY 799R: Doctoral Dissertation Research
TBA