Topics and Readings:

9/5: Week 1: Introduction and overview

9/12: Week 2: Basic issues:


9/19: Week 3: Theoretical frameworks


9/26: Week 4: Neurobiology of emotion


10/3: Week 5: Expression and perception of emotion

10/10: Week 6: Emotional Expressivity

10/17: Week 7: Socialization and communication of emotion
10/24: Week 8: Attachment

10/31: Week 9: Effects of emotion on attention and perception

11/7: Week 11: Emotion and language
11/14: Week 10: Emotion and memory

11/21: Week 12: Emotions and health

11/28: Thanksgiving

12/5: Week 13: General Discussion
Class format:

Each seminar member will prepare 3 discussion questions on each week’s readings. Questions will be disseminated to the seminar members by Wednesday at 5:00 via email. These questions should ideally bridge across readings for the week, bringing up issues or themes that emerge across more than one reading.

Each week, two students will be responsible for leading discussion. Each student will be assigned primary responsibility for 2 of the readings. Discussion leaders will be responsible for: 1) summarizing major themes that emerge across the readings, and presenting major issues and points to the class as a basis for discussion (ABSOLUTE LIMIT OF 5 MINUTES); 2) summarizing across submitted discussion questions and bringing these questions to the class for fuller discussion; and 3) leading class discussion.

In addition, each student will be required to write 3 five-page papers across the semester. Each paper should summarize and integrate across the readings for the previous weeks, bringing out emerging themes or major issues. Students should address the ways in which specific empirical methodologies and findings elucidate or limit theoretical approaches, and where possible, should explicate what we do not yet know and why this is important. Papers are due:

- **First paper:** 9/26
- **Second paper:** 10/24
- **Third paper:** 12/5

Final grades will be based on a combination of: 1) quality of discussion questions; 2) participation in class discussion; and 3) quality of the three papers.